Please mark the rating that best reflects evaluations in each of the five items using the **Table/Column** Technique:

1. **Attendance**

outstanding

satisfactory

unsatisfactory

1. **Met Expectations**

outstanding

satisfactory

unsatisfactory

1. **Fulfilled Program Requirements**

outstanding

satisfactory

unsatisfactory

1. **Overall Performance**

outstanding

satisfactory

unsatisfactory

incomplete

1. **Professional Potential as an Educational Leader**

outstanding

satisfactory

unsatisfactory

counseling suggested

Please mark the rating that best reflects evaluations in each of the five items using the **Check Box** Technique:

1. **Attendance**

outstanding

satisfactory

unsatisfactory

1. **Met Expectations**

outstanding

satisfactory

unsatisfactory

1. **Fulfilled Program Requirements**

outstanding

satisfactory

unsatisfactory

1. **Overall Performance**

outstanding

satisfactory

unsatisfactory

incomplete

1. **Professional Potential as an Educational Leader**

outstanding

satisfactory

unsatisfactory

counseling suggested

Please mark the rating that best reflects evaluations in each of the five items using the **Combo Box** Technique:

1. **Attendance**

outstanding

satisfactory

unsatisfactory

1. **Met Expectations**

outstanding

satisfactory

unsatisfactory

1. **Fulfilled Program Requirements**

outstanding

satisfactory

unsatisfactory

1. **Overall Performance**

outstanding

satisfactory

unsatisfactory

incomplete

1. **Professional Potential as an Educational Leader**

outstanding

satisfactory

unsatisfactory

counseling suggested

PUBLIC SPEAKING

**PEER REVIEW SHEET**

**Directions:** Complete the following peer review sheet for the designated speaker. Using the Check Box method, select the appropriate numbers and provide two pieces of feedback at the bottom of the page.

1. Well above grade level/standard; truly exemplary work going above and beyond expectations
2. Above average grade level/standard output; a good effort has been given
3. At grade level/standard; standards have been met at minimum capacity
4. Slightly below grade level/standard expectations; a stronger effort or remedial efforts and instruction may be needed
5. Well below grade level/standard expectations; low effort has been given, or remedial instruction is needed, as the content at this point is proving too difficult

**POSTURE**

Does the speaker stand upright and exude confidence?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5** | **4** | **3** | **2** | **1** |
|  |  |  |  |  |

**IDEAS**

Does the speaker share key ideas or elements relevant to his/her topic?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5** | **4** | **3** | **2** | **1** |
|  |  |  |  |  |

**CLARITY**

Does the speaker communicate in a clear and concise manner?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5** | **4** | **3** | **2** | **1** |
|  |  |  |  |  |

**EYE CONTACT**

Does the speaker make the audience feel as part of his/her presentation?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5** | **4** | **3** | **2** | **1** |
|  |  |  |  |  |

**PEER REVIEWER COMMENTS:**

One area I truly enjoyed about your presentation was:

One possible area of improvement to consider is:

**COLUMNS, IMAGES, BORDERS, LAYOUT,**

**SPACING, DESIGN, AND MARGINS**

**USING**

[**George Washington Carver - Wikipedia**](https://en.wikipedia.org/wiki/George_Washington_Carver)

**Using the link below, develop a table outline the difference between Google's Android and Apple's iOS are operating systems, used primarily in mobile technology, such as smartphones and tablets**.

[**https://www.diffen.com/difference/Android\_vs\_iOS#:~:text=Google%27s%20Android%20and%20Apple%27s%20iOS,such%20as%20smartphones%20and%20tablets**](https://www.diffen.com/difference/Android_vs_iOS#:~:text=Google%27s%20Android%20and%20Apple%27s%20iOS,such%20as%20smartphones%20and%20tablets)

**MATH PUZZLES**